



Child Development Associate in Science Degree Program Narrative

Item 1. Program Goals and Objectives

Upon completion of the A.S. degree, a student possesses the course work required to work as a teacher in Title 5 & Title 22 early care and education settings.

Students are eligible to apply for the California Child Development Teacher Permit through the California Commission of Teacher Credentialing, meeting Title 5 program requirements.

Students who currently work in the field may be eligible to apply for the California Child Development Permit through the Commission of Teacher Credentialing for either the Master Teacher or Site Supervisor Permit meeting Title 5 program requirements.

Item 2. Catalog Description

The associate in science degree in child development is designed to prepare students to work with young children in various early care and education settings. Upon completion of the A.S. degree, a student possesses the course work required to work as a teacher in Title 5 & Title 22 early care and education settings. Students are eligible to apply for the California Child Development Teacher Permit through the California Commission of Teacher Credentialing, meeting Title 5 program requirements.

PROGRAM LEARNING OUTCOMES

1. Integrate understanding of the needs, the characteristics, and multiple influences on development of all children birth to age eight as related to high quality care and education of young children.
2. Analyze, demonstrate, and evaluate effective practice in working with young children.
3. Design, implement, and evaluate environments and activities that support positive developmental play and learning outcomes for all young children.
4. Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.
5. Apply ethical standards and professional behaviors that demonstrate understanding and knowledge, deepening the commitment to Early Care and Education profession.

Item 3. Program Requirements

Requirements	Dept. Name/#	Name	Units	Sequence
Required core (24 units)	ECE 1	Principles and Practices of Teaching Young Children	3	
	ECE 2	Child Growth and Development	3	
	ECE 3 ¹	Introduction to Curriculum	3	
	ECE 4	Child, Family, and Community	3	
	ECE 5 ^{2,4}	Observation and Assessment	3	
	ECE 6	Health, Safety, and Nutrition in Early Childhood Education	3	
	ECE 7	Diversity and Culture in Early Care Education Programs	3	
	ECE 8 ^{1,3}	Early Childhood Practicum	3	
Choose One Additional Lab (3 units)	ECE 10 ^{1,7}	Advanced Practicum in Early Childhood Education	3	
	ECE 20 ^{1,4}	Infant and Toddler Practicum	3	
	ECE 31	Early Intervention	3	
Choose One Additional Course (3 units)	ECE 10 ^{1,7}	Advanced Practicum in Early Childhood Education	3	
	ECE 11	Guidance for Young Children	3	
	ECE 12	Child Abuse	3	
	ECE 13	Emergent Literacy	3	
	ECE 15	Parent Education	3	
	ECE 20 ^{1,4}	Infant and Toddler Practicum	3	
	ECE 21 ⁵	Advanced Infant and Toddler Development	3	
	ECE 30	The Young Child with Special Needs	3	
	ECE 31	Early Intervention	3	
	ECE 40	Administration I, Programs in Early Childhood Education	3	
	ECE 41	Administration II, Personnel and Leadership in Early Childhood Education	3	
	ECE 45 ⁶	Adult Supervision and Mentoring in Early Care and Education	3	

¹Students need to provide verification of immunization against influenza, pertussis, and measles, and freedom from tuberculosis

²Students need to complete ECE 1, 2, & 3 before taking this course.

³Students need to complete ECE 1, 2, 3, & 5 before taking this course.

⁴Students need to complete ECE 1 & 2 before taking the course

⁵Students need to complete ECE 20

⁶Students need to complete ECE 8 or 20

⁷Students need to complete ECE 8

Required Core Total: 24 units

TOTAL UNITS: 30 units

Item 4. Master Planning

Part of our College Mission Statement is "...support student success by preparing students for their futures and for the community's future through career/technical certificates, degrees, and transfer programs..."

This program prepares students for work in the field of early care and education in various capacities in a title 22 or state-funded preschool.

Item 5. Enrollment and Completer Projections

Currently, the child development program has a success rate of 83% and a retention rate of 96%. This particular certificate is aligned with our degrees, encompassing the core eight courses. The number of degrees awarded each year continues to increase, so we anticipate awarding approximately 70 students with this degree.

Item 6. Place of Program in Curriculum/Similar Programs

Child Development, A.S.

The Child Development A.S. is our local associate degree. Students receiving this degree can apply for the three stackable certificates and are eligible to apply for the Teacher level of the permit from the California Commission on Teacher Credentialing.

Item 7. Similar Programs at Other Colleges in Service Area

Successful programs exist at several other colleges in our service area. The following list provides Colleges within our Service Area with similar programs:

State Center Community College District

Reedley College

Fresno City College

Madera Community College

College of the Sequoias

West Hills Community College District

West Hills Coalinga

West Hills Lemoore

Merced Community College District

Porterville Community College